



**SCHOOL OF NURSING
ANNUAL FACULTY SELF-EVALUATION FORM
Academic Year: 2022-2023**

Faculty Name: _____

The Annual Faculty Self-

6. Demonstrates expertise and knowledge in the designated content and/or clinical areas.
7. Integrates interprofessional education (IPE) initiatives and/or activities.
8. Recognize individual needs of students and follow up accordingly.
9. Demonstrates sensitivity to diversity and provides a safe and culturally appropriate environment for all learners.
10. Provide an example of using student feedback (particularly from the Teaching Evaluations) to improve your teaching effectiveness by either modifying the course or refining your teaching strategies.

B. Provide a list of your Teaching Scholarship achievements from July 2022- June 2023. Please

provide authors title, date, venue, and type of presentation (e.g. poster, podium, keynote). Please also indicate whether the presentation was regional/national/international. Also include Workshops and/or online webinars. Please provide citations for published manuscripts.

C. List teaching development (conferences/workshops/webinars) attended from July 2022-June 2023.

D. Provide at least two strengths and two opportunities for growth in your teaching effectiveness.

E. Provide at least two long terms goals (3-5 years) and two short term goals (1 year) associated with the teaching role.

Comments (to be completed by Associate Dean for Undergraduate Studies and/or Associate Dean for Graduate Studies):

Signature:

Section 2. Research

If a section is not applicable, please fill in N/A for the self-rating and proceed to the section that applies to your roles within the School of Nursing.

Self-Rating: _____

Rating Scale: 4 = Exceeds 3 = Meets 2 = Needs Improvement 1 = Unsatisfactory N/A = not applicable

Section 3. Clinical Services (Clinical Practice Section Below ONLY applies to faculty providing service/clinical care within NSRDP)

If a section is not applicable, please fill in N/A for the self-rating and proceed to the section that applies to your roles within the School of Nursing.

Self-Rating: _____

Rating Scale: 4 = Exceeds 3 = Meets 2 = Needs Improvement 1 = Unsatisfactory N/A = not applicable

Evaluator Rating: _____

Rating Scale: 4 = Exceeds 3 = Meets 2 = Needs Improvement 1 = Unsatisfactory N/A = not applicable

A. Provide examples of your Practice Activities:

1. Provides services that are consistent with agency mission and philosophy.
2. Provides services that are consistent with relevant standards of practice and/or clinical
3. guidelines.
4. Provides services as scheduled.
5. Collaborates effectively with other members of the health care team and actively seeks an interprofessional approach to practice.
6. Displays effective communication skills with clients and others.
7. Displays effective leadership skills.
8. Provides services or support in response to organizational and/or community needs.
9. Manages resources in an efficient and cost-effective manner.
10. Seeks professional certification(s) in area of clinical expertise.

B. Provide a list of your Practice Scholarship achievements from July 2022- June 2023.

Please provide authors title, date, venue, and type of presentation (e.g. poster, podium, keynote). Please also indicate whether the presentation was regional/national/international.

Also include Workshops and/or online webinars. Please provide citations for published manuscripts.

C. List practice development (conferences/workshops/webinars) attended from July 2022-June 2023.

D. Provide at least two strengths and two opportunities for growth in your practice effectiveness.

E. Provide at least two long terms goals (3-5 years) and two short term goals (1 year) associated with the practice role.

Comments (to be completed by the Vice Dean of Practice and Engagement):

Signature:

Section 4. Service Activities 025 605.2B()TJET@MC /2218

6. Serves as a member or chair of PHD dissertation committees and/or DNP projects

D. Provide at least two strengths and two opportunities for growth in your service role.

E. Provide at least two long terms goals (3-5 years) and two short term goals (1 year) associated with the service role.

Comments (to be completed by the Evaluator):

Signature:

Section 5. Professionalism and Personal Development

If a section is not applicable, please fill in N/A for the self-rating and proceed to the section that applies to your roles within the School of Nursing.

Self-Rating: _____

Rating Scale: 4 = Exceeds 3 = Meets 2 = Needs Improvement 1 = Unsatisfactory N/A = not applicable

Evaluator Rating: _____

Rating Scale: 4 = Exceeds 3 = Meets 2 = Needs Improvement 1 = Unsatisfactory N/A = not applicable

A. Demonstrate ethical integrity and sensitivity to human diversity in teaching, research/scholarship, and clinical practice

B. Works collegially with faculty and staff

C. Contributes effectively to the team product to support the SON mission and vision

D. Models professionalism to students within and beyond the classroom

E. Adheres to university and SON policies related to classroom and/or clinical teaching,

research/scholarship, and service.

F. Indicate Activities that were for your own development not included above (e.g. NCLEX Prep Classes, Computerized Testing Workshops, Simulation activities, RN PREP, and/or required annual ATI education for faculty teaching in UG program).

G. List honors and awards received related to teaching, research/scholarship, practice, or service.

Comments (to be completed by the Evaluator):

Signature:

Section 6. Overall Evaluation

Self-Rating: _____

Rating Scale: 4 = Exceeds 3 = Meets 2 = Needs Improvement 1 = Unsatisfactory N/A = not applicable

Primary Evaluator Rating: _____

Rating Scale: 4 = Exceeds 3 = Meets 2 = Needs Improvement 1 = Unsatisfactory N/A = not applicable

Performance Plan for 2023-2024: